

KGMS 7th Grade Self-Selected Reading Project

Developing a rich reading habit has a major impact on your life inside and outside of school. This year, you will experience wide reading of a variety of genres in an independent self-selected reading project. The amount of free reading done outside of school has consistently been found to relate to achievement in vocabulary, reading comprehension, verbal fluency, and general information. Students' reading achievement correlates with success in school and the amount of independent reading they do (Anderson, Wilson, and Fielding 1988; Guthrie and Greaney 1991; Krashen 1993; Cunningham and Stanovich 1991; Stanovich and Cunningham 1993).

"A house without books is like a room without windows". -Horace Mann

Quarter 1: 4 books

Quarter 2: 4 books

Quarter 3: 4 books

Quarter 4: 4 books

Books can come from the school library, teachers' classroom library, Smoot library, Scholastic catalogs, or purchased on your own. Please ask for help if you are not able to find books that are a good fit for you.

During school, 60 minutes each week will be provided for reading and conferencing. Independent reading is a standing homework assignment as well. Reading at school and at home will insure that you complete your project on time and grow as readers. Students are required to read at home daily. We recommend 60 minutes. This can be personal reading materials, newspapers, magazines, or any other texts outside of academic assigned reading.

Grading:

- Book Completion: YOU MUST have a book with you at all times. Books should be selected on the basis of interest that are a good fit for your reading level. There will be unannounced book checks throughout the quarter.
- Writing journals with evidence of reflection, and student GEMS each Friday will factor into this grade.
- Teacher Conferences: You will conference with your teacher 4 times each quarter to assess your book selection, engagement, and understanding. In addition, your teacher will briefly review your double entry reading journals.

NAME _____

This project is worth 100 points each marking period. See the chart below for an overview of points and to track your progress. Students will be given a copy of the chart below to track their own reading requirements.

| Assignment | Points Possible | Points Earned |
|---|------------------------|----------------------|
| <i>Book selection, completion, preparation for in-class reading (40 points) Note title and author in space below.</i> | | |
| 1. | 10 | |
| 2. | 10 | |
| 3. | 10 | |
| 4. | 10 | |
| 5. | 10 | |
| <i>Individual reading conferences with teacher including journal review (36 points) Note date of conference in space below.</i> | | |
| 1. | 10 | |
| 2. | 10 | |
| 3. | 10 | |
| 4. | 10 | |
| 5. | 10 | |
| Total | 100 | |